



YOUR VISION. OUR MISSION

# TSEPONG

EMPOWERMENT  
CENTRE



## Early Child Development

SAQA ID: 97542, NQF Level 4, Credits 131



### Occupation:

Early Child Development



SAQA Qualification ID

97542



NQF Level

4



Total Credits

131



Duration

12 months

### Purpose of the qualification

The purpose of this Qualification is to prepare a learner to operate as an Early Childhood Development Practitioner.

### Target Audience

The target audience for early child development (ECD) programs includes children from birth to age nine, but more directly, the audience is parents, caregivers, and families.

### Entry Requirements

1. Certified ID or Passport Copy
2. Grade 10 or any NQF Level 3 certificate.
3. Signed PoPI agreement ([Download here](#)).

### Course Information

An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception – school going) in different centre-based or non-centre based settings.

A qualified learner will be able to:

- Plan and prepare inclusive activities to support the holistic development and well-being of children
- Facilitate and mediate appropriate holistic learning of every child
- Observe, assess and record each child's progress according to the age and stage
- Develop reports of children's development and learning
- Promote the well-being, health, safety and protection of children.

The Occupational Certificate: Early Childhood Development has been designed to meet the needs and interests of the early childhood development sector in a variety of settings and contexts with an inclusive focus on education, health and safety issues, amongst others. There is a vast need for early childhood development services and it is critical that the field must be served by competent practitioners. In order to meet the needs at early childhood development level, it is important to be able to identify and recognize competent early childhood development practitioners who are able to work in centre-based and non-centre-based early childhood development settings.



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### Course Information Continued

This Qualification will provide a means to give recognition to practitioners at an entry level, thus making it possible for practitioners to increase their employment prospects within the Department of Basic Education. The Department of Social Development, through the registration of early childhood development centres and/or sites, may also provide business opportunities to successful practitioners who may wish to establish early childhood centres and/or sites. It will also provide access to a recognized career path and at the same time provide the field with suitably qualified professional practitioners. The people functioning within this sector are required to provide high-quality child care and effectively implement early childhood education programmes.

Mode of Delivery

Note: only workplace learning is face-to-face.



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### Curriculum

- 1. This qualification is made up of compulsory Knowledge, Practical Skill and Work Experience Modules:
- 234201000 (Total credits: 43)

| Module Nr. | Title/Description  | NQF Level | Credits |
|------------|--|-----------|---------|
| KM-01      | Introduction to the early childhood development sector                 | 4         | 4       |
| KM-02      | Theories and Perspectives of Child Development                         | 5         | 6       |
| KM-03      | Planning and Programme Development in early childhood settings         | N/A       | 8       |
| KM-04      | Facilitation and mediation of active learning                          | 5         | 12      |
| KM-05      | Observation and assessment in early childhood development              | 4         | 4       |
| KM-06      | Promotion of health, safety and well-being of children                 | 4         | 6       |
| KM-07      | Administration for early childhood development services and programmes | 3         | 3       |



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### 2. Total number of credits for Practical Skill Modules: 43.

| Module Nr. | Title/Description  | NQF Level | Credits |
|------------|--|-----------|---------|
| PM-01      | Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework | 4         | 12      |
| PM-02      | Facilitate and mediate active learning in an integrated and holistic learning programme                                      | 5         | 9       |
| PM-03      | Observe, assess, record and report each child's progress according to the age and stage                                      | 4         | 4       |
| PM-04      | Support and promote the health, nutrition, safety, protection and well-being of children                                     | 4         | 12      |
| PM-05      | Build and maintain collaborative relationships with parents and other service providers                                      | 4         | 3       |
| PM-06      | Prepare and maintain administrative systems  | 3         | 3       |



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SAQA ID: 1101571, NQF Level 5, Credits 237

### Curriculum Continued

This qualification also requires the following Work Experience Modules:

(45 Credits)

| Module Nr. | Title/Description  | NQF Level | Credits |
|------------|--|-----------|---------|
| WM-01      | Learning programme and routines planning and preparation process   | 4         | 13      |
| WM-02      | Processes of facilitating and mediating the learning programme in a variety of contexts  | 4         | 15      |
| WM-03      | Processes of observation, assessment, recording and reporting on children's learning and development   | 4         | 7       |
| WM-04      | Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting | 4         | 10      |

# For more information

 [admin@tsepongcentre.co.za](mailto:admin@tsepongcentre.co.za)

 [tseponcentre.co.za](http://tseponcentre.co.za)

